Remote Cognitive Assessment Readiness Tool

- ▶ This tool is designed to aid clinicians in **determining if a patient is an appropriate candidate** for cognitive assessment via telemedicine - a medical appointment through a video call.
- ▶ If the answer to **one or more** of the prompts below is TRUE, then the patient <u>is **not well**</u> <u>suited</u> for cognitive assessment via telemedicine.



Patient and caregiver-related considerations

The patient does not have access to a functional device that supports videoconferencing. The patient is uncomfortable with using the technology. A private and safe spot for an assessment is not possible. The patient does not have access to a quiet space without distractions. The patient is being seen for medico-legal reasons (ex., court order). The patient does not have access to a caregiver during the remote assessment AND is more than mildly impaired. The patient has a preference for an in-person assessment. There is a high caregiver burden or discomfort with using technology.



Clinician-related considerations

The clinician does not have access to a device that supports videoconferencing.



The clinician has limited technical support for setup.



The clinician does not have experience with and knowledge of the benefits and limitations of remote assessment.



The clinician lacks expertise in neurocognitive disorders.



The clinician lacks experience with in-person cognitive assessment.



The patient is outside the legal jurisdictions of the clinician's medical license.



A PDF version of the tool and a clinician feedback form are available at the QR code.







This tool was created using the Delphi group consensus method to synthesize expert opinion among members of the telemedicine workgroup of the Canadian Consortium on Neurodegeneration in Aging (CCNA). Financial support comes from the Canadian Institutes of Health Research, the Alzheimer Society of Canada, Brain Canada Foundation, and Fonds de recherche du Québec – Santé.

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